

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

COURSE OUTLINE – WINTER 2024

SO3010 (A3): Sociology of Gender – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Dr. Michael Holland	PHONE:	780-539-2973
OFFICE:	C404	E-MAIL:	mholland@nwpolytech.ca
OFFICE HOURS:	Wednesdays 1-2pm; Fridays 10-11 am, or by appointment		

CALENDAR DESCRIPTION:

An inquiry into contemporary and historical concepts, assumptions, and expressions of gender, and their political, personal, cultural, and social implications

PREREQUISITE(S)/COREQUISITE: SO1000.

REQUIRED TEXT/RESOURCE MATERIALS:

Kaler, A. (2022). *Gender in society reader*. Oxford University Press.

DELIVERY MODE(S): On-Campus and Videoconference (VC).

Note: *Videoconference Student Requirements:* Technology (e.g., webcam, microphone, speakers), Class Participation (e.g., camera on during class, appropriate screen name)

LEARNING OUTCOMES: By the end of this course students will be able to:

- Explain the key debates, concepts, and theories in gender studies.
- Illustrate the causes and the consequences of gender inequality
- Discuss a range of movements, struggles, mechanisms, and approaches utilized to address gender inequality
- Locate, evaluate and use relevant literature as well as cite and acknowledge knowledge

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Assessment	Weight
Reading Quizzes	10 %
Application Assignments	30 %
Active Viewing Assignment (Film)	10 %
Midterm	20 %
Final Exam	30 %
Total	100 %
Extra Credit -up to 10 pts	5 %

Chapter Reading Quizzes

Students will complete 10 reading quizzes throughout the semester. The quizzes are completed on myClass by the assigned due date. More details will be discussed early in the semester. Please note that each chapter is short (a few pages long). Students will have 2 attempts to complete these quizzes.

Application Assignments

Students will complete 4 application assignments. The assignments ask students to apply concepts learned in lectures and readings. The details and rubrics of these assignments will be discussed early in the semester.

Active Viewing Assignment

We will watch a film this semester related to the topic of inequality. Students will engage in “active viewing,” meaning they will take notes during the film. The film will be shown in class, so students must be present during that time for credit unless you have access to the film at home (although, I highly recommend you attend for discussion purposes). Students will complete a quiz and discussion assignment due the next day.

Midterm and Final Exam

Note: There are 2 options for the midterm and the final exam for the course.

Option A will be a closed-book exam written with the class that will consist of multiple-choice, fill-in-the-blank, and short-answer questions.

Option B will be an open-book exam that consists of essay answer questions. These questions must be submitted on myClass by the completion time.

There will be a brief review in class before the tests and final exam respectively. These will test your knowledge and application of concepts, theories, and perspectives on the course material (textbook chapters, classroom lectures, discussions, and video clips). The final exam is cumulative but with an emphasis on ‘big picture ideas’ covered throughout the semester.

Extra Credit/Participation

Throughout the semester, there will be opportunities for students to participate in class discussions as volunteers for which credit will be earned. More information will be discussed early in class.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Readings	Assignments Due
Jan 8, 10	<i>Meet and Greet</i>	Syllabus	
Jan 15, 17	<i>Gendered Ways of knowing Part 1</i>	Chapters 1, 2	RQ1
Jan 22, 24	<i>Gendered Ways of knowing Part 2</i>	Chapters 3, 4	RQ2
Jan 29, 31	<i>Gender, Racism, and Racialization Part 1</i>	Chapters 5-7	RQ3 Application Assignment 1 Due Jan 31 at 11:59 pm
Feb 5, 7	<i>Gender, Racism, and Racialization Part 2</i>	Chapters 8-9	RQ4
Feb 12, 14	<i>Gendered Bodies Part 1</i> Midterm review	Chapters 10-13	RQ5

			Application Assignment 2 Due Feb 14 at 11:59 pm
Feb 19-Feb 23	Family Day & Winter Break – No Classes		
Feb 26	Midterm		
Feb 28, Mar 4	<i>Film (TBA)</i>	None	Active Viewing assignment due Mar 5 at 11:59 pm)
Mar 6	<i>Gendered Families (Mar 6)</i>	Chapters 19-22	RQ6
Mar 11, 13	<i>Gendered Classroom</i>	Chapters 23-26	RQ 7 Application Assignment 3 Due Mar 13 at 11:59 pm
Mar 18, 20	<i>Gendered Workplace</i>	Chapters 27-30	RQ8
Mar 25, 27	<i>Gender and Media</i>	Chapters 31-34	RQ9
Apr 8, 10	<i>Gender and Violence</i>	Chapters 35-37	RQ10 Application Assignment 4 Due April 10 at 11:59 pm
Apr 15	Final Review Course wrap up	All content post-midterm	Final Exam Scheduled by Registrar

OTHER IMPORTANT DATES

Jan 8 – First day of classes

Jan 17 – Last day to add or drop courses with a full refund

Feb 19 – Family Day

Feb 20-23 – Winter Break

March 29 – Good Friday, no classes

April 01 – Last day to withdraw from courses with a grade of “W”.

April 15 – Last day of classes

April 17-24 – Final Exam period

STUDENT RESPONSIBILITIES:

Ultimately, you are responsible for your learning and performance in this course.

If at any point in the semester, you feel you are struggling with the course material or with your coursework, please do not hesitate to ask me for assistance. Please contact me by e-mail for an

appointment. **Furthermore, it is your responsibility to track your grades: Please do not contact the professor for such information.**

Submission & Late Policies: It is very important to complete your assignments on time. Late assignments will be deducted 5% per day (including weekends). Incomplete tests and assignments will receive a grade of 0% unless you have a valid reason supported with appropriate documentation (i.e., a medical note from an M.D.) and you discuss it with me **in advance of any due date**. Extension requests are granted only well in advanced of assignment due dates and with valid reasons.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

This course will make extensive use of our course website (myClass) to support your learning. You are expected to keep current with the content of the site, and I advise you to log on often.

Professional Conduct:

- Please be aware that I respect that everyone's time is valuable, please afford me the same courtesy.
- Instead of preoccupying your mind with questions such as, "How do I get an 'A'?", ask yourself "How can I work to expand my knowledge, perspective, and outlook on the real world?"
- Classroom etiquette:
 - Please do not be late for class.
 - Avoid the use of cell phones except for course-related activities.
 - **Do not disrupt the class**, especially when talking about things non-sociology related
 - You will be given a warning and subsequent action will be taken if disruptive behaviour continues, including being asked to leave the class.
- Please only use your NWP e-mail account to contact me to avoid having your message blocked by SPAM filters.
- Always include "SO3010" (with your section) in the subject line (or I may never even receive your message).
- Finally, in our academic environment, please practice writing e-mails formally, as you will need to do so regularly. For example, use a simple greeting, do not use slang or abbreviations, and always sign off with your name!