



**DEPARTMENT OF ARTS & EDUCATION**

**COURSE OUTLINE – WINTER 2014**

**PO 1020 (A3): INTRODUCTION TO POLITICAL INSTITUTIONS,  
PROCESSES AND PROBLEMS**

**3 (3-0-0) 45 HOURS**

**INSTRUCTOR:** Dawn Moffat McMaster **PHONE:** 780-539-2763  
**OFFICE:** E401-5 **E-MAIL:** dmcmaster@gprc.ab.ca  
**OFFICE HOURS:** Tues. & Thurs., 9:30 – 11:20, or by appointment

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:**

- Eric Mintz, David Close, and Osvaldo Croci. Power, Politics, and the Common Good: An Introduction to Political Science, 3<sup>rd</sup> edition: Toronto. Pearson Canada, 2012.
- Internet & database readings as listed in the syllabus appendix.
- Readings assigned by instructor in class.

**CALENDAR DESCRIPTION:** This course is an introduction to the institutions, processes and problems of government, emphasizing Canadian and other democratic governments. The course includes discussions of law, constitutions, civil liberties, public opinion, voting behaviours, electoral systems, political parties, interest groups, federalism and nationalism. This course offers an introduction to different fields of political study. Problems to be examined may include: political integration, the right to national self-determination, humanitarian intervention, globalization, global warming, terrorism and other issues.

**CREDIT/CONTACT HOURS:** 3 credits (3-0-0)/45 hours

**DELIVERY MODE(S):** Lecture

**OBJECTIVES:** This course, along with Political Studies 1010, is designed to introduce you to the political world and the study of it. PO 1020 is intended to:

- Introduce you to political institutions and process, primarily through a comparison of Canadian, American and British political systems. How similar are they? How significant are the differences? What are their best features? What reforms should be considered? Do these systems measure up to appropriate standards of democracy?
- Encourage you to appreciate the value of thinking systematically about the political world around us;
- Prepare you for further studies in politics at the post-secondary level.

**TRANSFERABILITY:** This course has university transferability to Athabasca University, University of Alberta, University of Calgary, and the University of Lethbridge. For complete information, consult the Alberta Transfer Guide ([www.transferalberta.ca](http://www.transferalberta.ca)).

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**EVALUATIONS:**

- Participation ..... 10%
- Bibliography & Outline..... 10%
- Term Paper..... 30%
- Midterm Exam..... 20%
- Final Exam..... 30%

**Participation:** You will be required to complete 5 in-class quizzes or take-home assignments at random throughout the semester. Each assignment will be worth 2% the participation grade.

**Term Paper:** The **Annotated Bibliography and Outline** is an assignment which will assist you in completing your final paper. You will receive a handout in class detailing the expectations for each of this assignment. Your final paper will be a 10 - 12 page persuasive essay on a topic within the broad category of political institutions & their impact. I will also supply you with a handout in class which will outline in greater detail what I expect from this paper.

**Exams:** Exams will consist of both short and long answer questions, as well as some multiple choice or matching questions. The mid-term will deal with material covered to date. The final exam will be cumulative.

### **STUDENT RESPONSIBILITIES:**

Full participation in class will require demonstration that you have completed the assigned readings, as well as an active role in group work and class discussions.

#### **Punctual submission of assignments:**

- An electronic copy is due by midnight on the due date. It should be submitted via Moodle, and should be formatted as a PDF. If you do not know how to save a document as a PDF, please contact me.
- Please title your paper as follows: LASTNAMEFirstname-Assignment-PO1020W2014. (Ex. Jane Smith's paper should be saved as SMITHJane-TermPaper-PO1020W2014.)
- Late assignments will be docked 3% (i.e. an A becomes an A-) for each day they are late. If extenuating circumstances necessitate an extension on an assignment, you are required to speak with me **AHEAD OF TIME**, and appropriate paperwork (i.e. a medical note) may be required. Also, please note that you are required to write the final exam on the date scheduled by the College. You should take this into account when making any travel plans.

#### **Classroom Conduct:**

GPRC has committed to promote an environment free of harassment or discrimination where respect will be given to ethnic, cultural, religious, and lifestyle diversity, and expects individuals will conduct themselves with respect for one another. This means your behavior should exhibit respect for yourselves, each other, the instructor, and the course material. As such:

- Students are expected to arrive to class on time and prepared.
- Laptops and cellphones are permitted in class, with a few caveats.

- Cellphones should be on silent or vibrate mode, and I expect you wait to check calls or messages until after class. If an emergency requires otherwise, I expect you to advise me at the beginning of class.
- Laptops are to be used for class work ONLY. Students carrying out other activities will be asked to leave their laptops at home.
- Working on assignments for other courses is not permitted. Students doing so will be asked to leave the class.
- I encourage an atmosphere of positive and constructive debate. Expressing criticism or annoyance with a view expressed by another person, either through a comment, audible noise, facial expression or body language, is not acceptable, unless you are prepared to debate your position openly & respectfully in class.
- Regular attendance. If you know you are going to be absent from class, I expect you to contact me prior to class with a reason. Students who miss more than 1/3 of classes (9 or more) may be denied the opportunity to write the final exam, as stated in GPRC's Examination Policy ([www.gprc.ab.ca/about/administration/policies/](http://www.gprc.ab.ca/about/administration/policies/)).

For information on key dates and other important matters, please refer to the GPRC Calendar, available [www.gprc.ab.ca/programs/calendar/](http://www.gprc.ab.ca/programs/calendar/).

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Plagiarism and/or cheating can result in serious consequences (i.e. a grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: A Grade of F assigned for academic dishonesty) and/or suspension or expulsion from the College). If I suspect plagiarism on assignments, I reserve the right to submit these to an online plagiarism detection service, as specified in Section 1.4 of the GPRC Policy on Student Misconduct: Academic and Non-academic ([https://www.gprc.ab.ca/files/forms\\_documents/Student\\_Misconduct.pdf](https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf)).

It is your responsibility to ensure that you fully understand what constitutes plagiarism and/or cheating. If you have any question as to what these acts involve, please refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Academic and Non-academic at [https://www.gprc.ab.ca/files/forms\\_documents/Student\\_Misconduct.pdf](https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf).

\*\*Note: all Academic and Administrative policies are available on the same page.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

<b>Schedule of Lectures &amp; Readings</b> (subject to alteration, upon consent of instructor and students)	
Jan. 7 – 10	Lecture 1: What is politics and political science? <ul style="list-style-type: none"> <li>• M, C &amp; C (Mintz, Close &amp; Croci) text, Ch. 1, “Understanding Politics.”</li> </ul>
Jan. 13 – 17 (Week 3)	Lecture 2: Liberal democracy & the political process. <ul style="list-style-type: none"> <li>• M, C &amp; C text, Ch. 3, “Freedom, Equality &amp; Democracy.”</li> <li>• (M – available on Moodle) Mark Dickerson, Thomas Flanagan &amp; Brenda O’Neill. “Ch. 22: The Political Process.” In <i>An Introduction to Government &amp; Politics: A Conceptual Approach</i>. p. 321-28.</li> <li>• Jocelyn Maclure. “Charte des valeurs et liberté de conscience/Charter of Values and Freedom of Conscience.” <i>Policy Options</i>, Nov./Dec. 2013. (This article is in French. You may need to translate this using translation software. I suggest Google Translate.)</li> </ul> <p><i>**Note that <u>Policy Options</u> articles are available at <a href="http://www.irpp.org/en/po/">http://www.irpp.org/en/po/</a>. For back issues, click on &lt;Back Issues&gt; and follow the links to the publication date.</i></p>
Jan. 20 – 24 (Week 3)	Lecture 3: Constitutions & the Rule of Law <ul style="list-style-type: none"> <li>• M, C &amp; C text, Ch. 12, “The Constitution &amp; the Courts.”</li> <li>• William Johnson. “Ensuring Supreme Confidence in Judicial Appointments.” <i>Policy Options</i>, May 2004.</li> </ul>
Jan. 27 – 31 (Week 4)	Lecture 4: Multiple governments & sovereignty arrangements <ul style="list-style-type: none"> <li>• M, C &amp; C text, Ch. 13, “Multiple Governments.”</li> <li>• Geoff Norquay. “The Federal-Provincial Scene: What comes next.” <i>Policy Options</i>, June 2012.</li> </ul>
Feb. 3 – 7 (Week 5)	Lecture 5: Parliamentary Systems <ul style="list-style-type: none"> <li>• M, C &amp; C text, Ch. 14, “Parliamentary Systems.”</li> </ul>
Feb. 10 – 14 (Week 6)	Lecture 6: Presidential Systems <ul style="list-style-type: none"> <li>• M, C &amp; C text, Ch. 15, “Presidential Systems.”</li> </ul> <p><b>**Mon., Feb. 10 – Bibliography &amp; Outline Due**</b></p>
Feb. 17 – 21 (Week 7)	<b>**WINTER BREAK – NO CLASS**</b>
Feb. 24 – 28 (Week 8)	L.6 con’t. Presidential Systems <b>**Wed., Feb. 26 - MIDTERM EXAM **</b>
Mar. 3 – 7 (Week 9)	Lecture 7: Political Culture & Socialization <ul style="list-style-type: none"> <li>• M, C &amp; C text, Ch. 6, “Political Culture, Political Participation &amp; Political</li> </ul>

	<p>Socialization.”</p> <ul style="list-style-type: none"> <li>• Michael Adams. “Canada and the United States – Separated at birth.” <u>Policy Options</u>, August 2003.</li> <li>• Michael Adams &amp; Celinda Lake. “Politics: New American Values.” <u>Policy Options</u>. Dec. 2012.</li> </ul>
Mar. 10 – 14 (Week 10)	<p>Lecture 8: The News Media</p> <ul style="list-style-type: none"> <li>• (M) Eric Mintz, David Close &amp; Osvaldo Croci. “Ch. 8: Politics and the Media.” In <i>Politics, Power, and the Common Good: an introduction to political science</i>. 171 – 196.</li> <li>• Richard Liebrecht. “The Real Worry about Election 2012.” Guest Post on <i>daveberta.ca: Alberta politics blog</i>. <a href="http://daveberta.ca/2012/05/richard-liebrecht-alberta-election-2012/">http://daveberta.ca/2012/05/richard-liebrecht-alberta-election-2012/</a></li> <li>• Jay Davis “News: Beyond the Myth of Objectivity.” Centre for Media Literacy website. Available online at <a href="http://www.medialit.org/reading_room/article48.html">http://www.medialit.org/reading_room/article48.html</a></li> </ul>
Mar. 17 – 21 (Week 11)	<p>Lecture 9: Political Parties</p> <ul style="list-style-type: none"> <li>• M, C &amp; C text, Ch. 7, “Political Parties.”</li> <li>• Robin Sears. “The Decline and Irrelevance of Canada’s Political Parties.” <u>Policy Options</u>, May 2005.</li> <li>• Jeffrey Roy, “Politicians and the Public: Bridging the Great Divide.” <u>Policy Options</u>. Oct. 2011, p. 53 – 7</li> </ul>
Mar. 24 – 28 (Week 12)	<p>Lecture 10: Elections &amp; Electoral Systems</p> <ul style="list-style-type: none"> <li>• M, C &amp; C text, Ch. 8, “Elections, Electoral Systems &amp; Voting Behaviour.”</li> <li>• Elisabeth Gidengil, Andre Blais, Neil Nevitte and Richard Nadeau, “Turned Off or Tuned Out? Youth Participation in Politics,” in <u>Electoral Insight</u>, July 2003, p. 9-14 <a href="http://www.elections.ca/eca/eim/article_search">http://www.elections.ca/eca/eim/article_search</a></li> <li>• “Voter Turnout in Canada,” Maple Leaf Web. Approx. 8 pages at <a href="http://www.mapleleafweb.com/features/voter-turnout-canada">http://www.mapleleafweb.com/features/voter-turnout-canada</a></li> </ul> <p><b>**Wed., Mar. 26 – Term Paper Due**</b></p>
Mar. 31 – Apr. 4 (Week 13)	<p>Lecture 11: Interest Groups &amp; Social Movements.</p> <ul style="list-style-type: none"> <li>• M, C &amp; C text, Ch. 9, “Political Influence.”</li> </ul>
Apr. 7 – 11 (Week 14)	<p>Lecture 12: Local government.</p> <ul style="list-style-type: none"> <li>• (M) C. Richard Tindal &amp; Susan Nobes Tindal. “Municipal Government at the Crossroads.” In <i>Local Government in Canada</i>. 7<sup>th</sup> edition. Toronto: Nelson Education, 2009.</li> <li>• Raphaël Fischler. “Rich Core, Poor Burbs.” <u>Policy Options</u>. Dec. 2013, p. 19 – 23.</li> </ul>
Apr. 14	REVIEW CLASS