



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2015

NT 2030 (A2): Aboriginal Ways of Knowing – 3 (3-0-0) 45 Hours

INSTRUCTOR: Kirsten Mikkelsen **PHONE:** 780-539-2889
OFFICE: C-303 **E-MAIL:** KMikkelsen@gprc.ab.ca
OFFICE HOURS: Monday 3:30-6:30 & Thursday 1-4:30 or by appointment

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Deloria, Jr., V. (2006). *The World We Used to Live In: Remembering the Powers of the Medicine Men*. Golden, Colo: Fulcrum Publishing.

And

Battiste, M. (Ed.). (2000). *Reclaiming Indigenous Voice and Vision*. Vancouver, BC: UBC Press.

Selection as outlined in the course schedule & Source to inform your assignments from:
Open Access Online Journal - Decolonization: Indigeneity, Education & Society
<http://decolonization.org/index.php/des>

VIDEOS AVAILABLE ONLINE (some shown in class):

The first 3 are approx. 50 minutes each. The last 3 listed are 4-12 minutes each.

University of Washington TV. (2003 published 2014, July 10). Vine Deloria, Jr: The World We Use To Live In. [Video file]. Retrieved from <https://www.youtube.com/watch?v=QOL0Gm22Jy0>

The Gilder Lehman Institute. (2011, February 15). Daniel Wildcat: Nature, Culture, and Native Americans. [Video file]. Retrieved from <https://vimeo.com/19982868>

Library Channel ASU. (2009). Taiaiake Alfred: Resurgence of Traditional Ways of Being. [Video file]. Retrieved from <https://vimeo.com/4650972>

Different Knowings. (2011, September 6). Marie Battiste: What is learning spirit? [Video

file]. Retrieved from <https://www.youtube.com/watch?v=OOxIfB7KLxQ>

Different Knowings. (2011, September 6). Sakej Henderson: Knowledge As A Key Site for Decolonization. [Video file]. Retrieved from <https://www.youtube.com/watch?v=yVrWFBvr2N0>

Institute of American Indian Arts. (2007, March). Daniel Wildcat: Indigenous Education- Traditional Ecological Environmental Knowledge [Video file]. Retrieved from <http://www.iaia.edu/podcast/traditional-ecological-environmental-knowledge/>

VIDEO (in class only, available via University of Alberta & Keyano College interlibrary loans)

Bullfrog Films (Producer), & McLeod (Producer & Director). (2001). *In the Light of Reverence*. [Videorecording]. (Available from Bullfrog Films P.O. Box 149 Oley, PA 19547 USA).

CALENDAR DESCRIPTION:

This course introduces students to concepts of First Nations traditional knowledge, worldview and epistemology through witnessing Elder teaching and insights, the writings of indigenous scholars and the history of Canada's First Nations and Metis.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): Circles, Discussions, Videos, Non-classroom based engagement & Required Moodle site.

OBJECTIVES:

- Recognize Indigenous life ways through sacred histories and ongoing renewal of ceremonial life
- Co-create glossary of key concepts related to Indigenous knowledge
- Examine required readings and engage collaboratively with peers in sharing circles, discussions, friendship center visits
- Compare course concepts in relation to issues impacting the maintaining of Indigenous worldviews, relationships to the land, and ceremonies
- Examine diverse Indigenous scholars insights through readings & videos
- Apply emerging understanding of protocols and values in seeking and maintaining Indigenous knowledge

LEARNING OUTCOMES:

- Demonstrate how to seek perspectives of Elder's & knowledge keepers teachings

- Recall Indigenous ways of knowing concepts & themes from readings
- Ability to identify and engage respectfully in Indigenous ceremony and events
- Design a presentation and share orally about a theme that represents Indigenous ways of knowing
- Apply knowledge of Indigenous Elder’s and scholars drawing strength from old ways in our contemporary times

TRANSFERABILITY: University of Alberta only

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	66-69
A	4.0	90-94		C	2.0	63-65
A-	3.7	85-89		C-	1.7	60-62
B+	3.3	80-84		D+	1.3	54-59
B	3.0	75-79		D	1.0	50-54
B-	2.7	70-74		F	0.0	00-49

EVALUATIONS:

Glossary Assignment	15% Due Sept 21
Presentation	35% Due in Oct as outlined in course schedule
Ceremonial Reflection Journal	15% Due Nov 20
Video Review Final Paper	30% Due the week that final exams are scheduled
Class Participation & Attendance	5%

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. Attendance at all sessions is required and is critical to the student’s success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you

find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

Also, please ensure that you are familiar with using Moodle:

GPRC Moodle go to: <https://moodle.gprc.ab.ca/my/>

Native Studies 2030 title in Moodle is: NT2030_A2_F15

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1	R: Course Outline Review & Intro to Moodle Site with Glossary	
Week 2	M: Introduction pp. xii-xxx by Battiste in Battiste, M. (Ed). Video: Marie Battiste: What is learning spirit? F: Jagged Worldviews Colliding p. 77-85 by Little Bear in Battiste, M. (Ed). Video: Daniel Wildcat: Nature, Culture, and Native Americans. (first 11 min in class, on own watch in full)	
Week 3	M: Intro to Teachings of the Elders and Four Directions. (electronic document prepared by Instructor available in Moodle). F: Visit to GPRC on-Campus Friendship Center Review prior to class: https://www.gprc.ab.ca/services/aboriginal/friendshipcentre.html Jennifer Adese. (2014). Spirit gifting: Ecological knowing in Métis life narratives. Retrieve from, http://decolonization.org/index.php/des/article/view/22191	

Week 4	<p>M: Deloria, Jr., V. (2006). Preface, Prologue, & Introduction: The Universe of Spirits. Pp. xiii-xxxii</p> <p>F: Deloria, Jr., V. (2006). Dreams- The Approach of the Sacred</p> <p>Documentary: In the Light of Reverence</p>	<p>M: Glossary Assignment due Sept 21</p>
Week 5	<p>M: Deloria, Jr., V. (2006). Chapter 2: Powers Conferred on the Medicine Men</p> <p>Documentary: Extended Interview with Vine Deloria, Jr</p> <p>F: Deloria, Jr., V. (2006).Chapter 3: Continuing Communications Sharing Circle</p>	
Week 6	<p>M: Leanne Simpson. (2014). Land as Pedagogy: Nishnaabeg Intelligence and Rebellious Transformation. Retrieve from, http://decolonization.org/index.php/des/article/view/22170/17985</p> <p>F: Deloria, Jr., V. (2006). Chapter 4: Interspecies Relations</p>	<p>M: Oct 5 wear clothes to spend part of class outside.</p> <p>F: Oct 9 class in GPRC Friendship Centre.</p>
Week 7	<p>F: Deloria, Jr., V. (2006). Chapter 5: The Land and the Cosmos & Deloria, Jr., V. (2006). Chapter 6: Sacred Stones and Places</p>	<p>M: No Class Thanksgiving</p> <p>F: Presentations</p>
Week 8	<p>M: Deloria, Jr., V. (2006). Chapter 7: Unusual Exploits of the Medicine Men</p> <p>F: Deloria, Jr., V. (2006). Chapter 8: The Spiritual Universe</p> <p>Video: Vine Deloria, Jr: The World We Use To Live In.</p>	<p>M: Presentations</p>
Week 9	<p>M: Jeff Corntassel. (2013). We Belong to Each Other: Resurgent Indigenous Nations. Retrieve from, http://nationsrising.org/we-belong-to-each-other-resurgent-indigenous-nations/</p> <p>F: Stephanie Irlbacher-Fox. (2014). Traditional knowledge, co-existence and co-resistance. Retrieve from, http://decolonization.org/index.php/des/article/view/22236</p>	<p>M & F: Presentations</p>
Week 10	<p>M: <i>Ayukpachi</i>-Empowering Aboriginal Thought by Sakej Youngblood Henderson in Battiste, M. (Ed).</p> <p>Video: Sakej Henderson: Knowledge As A Key Site for Decolonization.</p> <p>F: Indigenous Knowledge –The Pueblo Metaphor of Indigenous Education by Gregory Cajete in Battiste, M. (Ed).</p>	<p>F: Nov 6 class at GPRC Friendship Center</p>

Week 11	M: The Canoe Journey by Todd Naadli Ormiston (chapter with permission from author will be posted in Moodle site) F: Protecting & Respecting Indigenous Knowledge by Graham Hingangaroa Smith in Battiste, M. (Ed).	Possible video conference w/author
Week 12	M: Maintaining Aboriginal Identity, Language, and Culture in Modern Society by Marie Battiste in Battiste, M. (Ed). F: Video: Daniel Wildcat on Indigenous Education-Traditional Ecological Environmental Knowledge Sharing Circle	F: Ceremonial Reflection Journal Due Nov 20
Week 13	M: Processes of Decolonization by Poka Laenui in Battiste, M. (Ed). Video: Taiaiake Alfred- Resurgence of Traditional Ways of Being. F: Bring Drafts of Video Review Final Paper for peer review and discussion.	
Week 14		Video Review Final Paper due on date of final exam (in lieu of final exam-but do on the scheduled date) Final Exams dates are Scheduled by the Registrar Office

***Please Note:** From time to time we may need to shift the course schedule. This is not limited to unforeseen scheduling of GPRC friendship center resources and other circumstances.

Additional Information

1. Class is encouraged to participate in GPRC Friendship center events and ceremonies that also happen outside of our scheduled Monday and Friday Classes. As these are made known to me by the GPRC Indigenous Liaison I will give you information in class and post in our NT 2030 Moodle site.
2. Some of our classes –approximately 1 a month will happen at the GPRC Friendship Center. We will meet in our scheduled class on each occasion and go to the GPRC Friendship Center together.
2. The nature and topics of your assignments will discussed in class
3. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all classes.
4. Lectures and learning activities will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class.
5. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class. Furthermore, this course includes participatory in Indigenous learning events

and possible ceremonies. If at any time you are uncertain, need more information, please do not hesitate to connect with me in person or schedule a time over the phone. The majority of supplies will be provided by your instructor/GPRC Friendship center but you may be requested to purchase a culturally relevant supply.

6. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.