



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2012

HS 2440 A3 Human Development: Birth through Adolescence - 3(3-0-0) 45 HOURS

INSTRUCTOR: Theresa Suderman **PHONE:** 780 539 2041
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OFFICE HOURS: Mondays / Thursdays 1:00 – 3:00

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: McDevitt, T.M. & Ormrod, J. E. Child Development and Education. Columbus, OH. Prentice Hall.

CALENDAR DESCRIPTION: The purpose of this course is to familiarize the student with human development across the school years.

CREDIT/CONTACT HOURS: 45 hours

DELIVERY MODE(S): Classroom instruction will be a combination of lecture and small and large group work.

GRADING CRITERIA

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

PowerPoint Presentation 30% (Due Date Dependent on topic)

A presentation is a strategy for presenting essential information on a relevant topic in an interesting and accessible way to your instructor and colleagues.

- Specific instructions and requirements will be handed out in class.

Research Paper 30% (Due Date: April 5th)

The research paper is an opportunity for students to explore the wide variety of perspectives and major theories of development and how they influence teaching and learning in the school age child.

- Specific instructions and requirements will be handed out in class.

Exams

Jan 19th – Quiz (Chapters One and Two) 5%

Feb 2nd – Quiz (Chapters Three and Five) 5%

Feb 28th - Quiz (Chapters Six, Seven and Eight) 10%

Mar 6th - Quiz (Chapter Nine) 5%

Mar 13th – Quiz (Chapter Ten) 5%

Mar 27th – Quiz (Chapters Eleven and Twelve) 5%

Apr 10th – Quiz (Chapters Thirteen and Fourteen) 5%

STUDENT RESPONSIBILITIES: It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

***Attendance in this course is important as a significant amount of the course content is covered through in-class tasks and discussions. Students are strongly encouraged to regularly attend classes.**

Students withdrawing from a course or program within the first 60 percent of instructional days will normally be assigned a grade of "W" and are considered to be withdrawn with permission. Grades of "W" do not negatively affect grade point averages. Students officially withdrawing after the "W" period but before the final examination shall receive a "WF". Last day to withdraw with permission from this course is March 6, 2012.

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

Late assignments will be penalized :

- 1) An initial 5% a week for late assignments. After two weeks the student cannot hand in his/her assignment.
- 2) Should a student be allowed to resubmit an assignment a grade of 60 % is the highest grade the student can receive.

- 3) If a student lets the instructor know at least one week prior to the due date that it is not possible to have the assignment in on time a contract can be made with the instructor stating when you can submit the assignment.
- 4) Any assignment turned in and considered not to be your own work will result in the assignment being graded “0” and no opportunity to make up the assignment or missed points.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

This is a tentative schedule and may be subject to change.

Jan 5/10	Introduction – Making a Difference in the Lives of Children & Adolescents	Chapter One
Jan 12/17	Using Research to Understand Children & Adolescents	Chapter Two
Jan 19/24	Family, Culture and Community	Chapter Three
Jan 26/31	Physical Development	Chapter Five
Feb 2/7/9	Cognitive Development	Chapters Six and Seven
Feb 14/16	Intelligence	Chapter Eight
Feb 28/Mar1	Language Development	Chapter Nine
Mar 6/8	Development in the Academic Domains	Chapter Ten
Mar 13/15	Emotional Development	Chapter Eleven
Mar 20/22	Development of Self	Chapter Twelve
Mar 27/29	Motivation	Chapter Thirteen
Apr 3/5	Morality	Chapter Fourteen
Apr 10/12	Peers, Schools, & Society	Chapter Fifteen

