GPRC

DEPARTMENT OF HUMAN SERVICE
EDUCATIONAL ASSISTANT PROGRAM

COURSE OUTLINE – FALL 2018
HS 1102 A2   BEHAVIORAL & FUNCTIONAL ASSESSMENT
3 (3-0-0) 45 HOURS FOR 15 WEEKS

INSTRUCTOR:	Tanya Ray	**PHONE:**	780-539-2786
OFFICE:	H203	**E-MAIL:**	tray@gprc.ab.ca

OFFICE HOURS: Drop by / email / call (I may require you to make an appointment if I am not available at the moment)

LOCATION/TIME: Room B305, Tuesday & Thursdays: 8:30 – 9:50

CALENDAR DESCRIPTION: This course introduces students to the field of Applied Behavior Analysis and to the wide variety of situations in which a behavioral approach can be useful. The course provides students with knowledge and practice of basic assessment skills essential to a behavioral approach.

PREREQUISITE(S)/COREQUISITE: none

REQUIRED TEXT/RESOURCE MATERIALS: Martella, R.C., Nelson, J.R., Marchand-Martella, N.E., & O'Reilly, M. (2012), Comprehensive Behavior Management, 2nd ed., USA: Sage Publishing Company.

CREDIT/CONTACT HOURS: 3 credits (45 hrs)

DELIVERY MODE(S): Classes will consist of lectures, discussions, group work, games, and practical exercises.

COURSE OBJECTIVES:

This course intends to provide students with:

- An introduction to the field of Applied Behaviour Analysis
- An opportunity to explore the wide variety of situations in which a behavioural approach can be useful in supporting students in the classroom
- The knowledge and practice of basic assessment skills essential to a behavioural approach.

LEARNING OUTCOMES:

Upon completion of the course students will demonstrate written and/or practical competencies in the topic areas listed below.

1. Introduction to a Behavioural View of Learning

2. Purpose of Assessment - What is it and why do we do it?

3. Behavioural Assessment Methods

4. Data Collection

5. Data Analysis - validity and reliability

6. Baseline

7. Behavioural Objectives

8. Single Subject Designs (If time allows)

Student participation in learning activities is vital to this course. According to Edgar Dale's (University of Texas) research, we tend to remember 10% of what we read, 20% of what we hear, 30% of what we see, 50% of what we hear and see, 70% of what we say and **90% of what we both say and do.**

GRADING CRITERIA:

Please note: A minimum grade of C- is required to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		**C-**	**1.7**	**60-62**
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

LATE POLICY: Assignments are to be submitted by midnight on the due date. Unless arrangements have been made with the instructor **prior** to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received **within two weeks** of the initial due date, a grade of zero will be given.

EVALUATIONS:

Participation/In Class Tasks: 10%

Quiz #1: 20%

Quiz #2: 20%

Assignments: 50% (Assignment package and due dates to be handed out and discussed the second week of class) ALL assignments must be submitted to pass this course.

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or http://www.gprc.ab.ca/about/administration/policies/

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or http://www.gprc.ab.ca/about/administration/policies/

COURSE SCHEDULE/TENTATIVE TIMELINE:

DATE	TOPIC	READING	ASSIGNMENTS & DUE DATES
September 6	Course Overview Behavioral Management Models	Chapter 1	
September 11	Behavioral Management Models Cognitive & Behavioral Views	Chapter 2 (p.38-45)	
September 13	Cognitive & Behavioral Views	Chapter 2 (p.38-45)	
September 18	Defining Behavior Operational Definitions	Chapter 3 (p. 78-80)	
September 20	Defining Behavior Operational Definitions	Chapter 3 (p. 78-80)	
September 25	Defining Behavior Operational Definitions	Chapter 3 (p. 78-80)	
September 27	Functional Behavior Assessments	Chapter 4	**Assignment 1 Due**
October 2	Functional Behavior Assessments	Chapter 4	
October 4	A-B-C of Behavior Anecdotal Reports	Chapter 4	
October 9	A-B-C of Behavior Anecdotal Reports	Chapter 4	
October 11	Behavior Assessment Tools	Chapter 4	
October 16	Behavior Assessment Tools	Chapter 4	**Assignment 2 Due**
October 18	Behavior Support Plans	Chapter 4	
October 23	Relationships		
October 25	Catch up/Review		
October 30	**Quiz #1**		**Quiz 1**
November 1	Dimensions of Behavior	Chapter 3	
November 6	Methods of Recording Data	Chapter 3	
November 8	Methods of Recording Data	Chapter 3	
November 13	**Fall Break – No Class**		
November 15	Pinpointing and Tracking a Behavior Problem	Chapter 3	**Assignment 3 Due**
November 20	Interobserver Agreement	Chapter 3	
November 22	Interobserver Agreement	Chapter 3	
November 27	Experimental Designs	Chapter 3	
November 29	Experimental Designs	Chapter 3	
December 4	Behavioral Objectives	p. 80-82	
December 6	Behavioral Objectives	p. 80-82	
December 11	Review		**Assignment 4 Due**
December 13	**Quiz #2**		**Quiz 2**