



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2016

HI2610 (A3 & B3) / HIST225 (AU) CANADIAN HISTORY 1867 TO PRESENT - 3 (3-0-0)

45 Hours

INSTRUCTOR: D. White, PhD

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OFFICE: C401

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OFFICE HOURS: Tues. 12:00-1:00; Wed. 8:30-10:00 Thurs. 12:00-1:00

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: None

Reading materials or links thereto will be made available as necessary on Moodle.

CALENDAR DESCRIPTION:

This course analyses the problems, the institutions and the changing roles in Canada since Confederation, and provides a base and some tools for inquiry into Canadian affairs.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): The course work includes lectures, discussions, research, and writing assignments, as well as tests and a final exam.

COURSE OBJECTIVES:

This course intends to provide students with

- An overview of the significant people, events, and influences which shaped the history of Canada since 1867.

- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

LEARNING OUTCOMES:

- Students will be able to recall a timeline of major events in Canadian history since 1867 and identify and explain the causal factors and other significant details for each.
- Students will be able to employ their recollection of Canadian history to predict reactions to more recent historical and current events.
- Students will be able to analyze historical work and recognize issues within it.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY:

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Augustana Faculty of the University of Alberta, Canadian University College, Concordia University College of Alberta, and MacEwan University, King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Class Participation	5%
Research and Citation Exercise	5%
Moodle Week Quizzes (Best 9 of 12)	10%
Assignment #1 (Discussion Paper)	15%
Assignment #1 (Discussion Contribution)	5%
Assignment #2 (Research Project)	20%
Tests – 2 worth 5% each	10%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted electronically before 8am the morning after the due date. Written work worth more than 10% of a student's final grade will be subject to the following late policy. Work submitted after the deadline will be penalized 10% for every 24-hour period or part thereof up to a maximum penalty of 60%. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

Two tests will be scheduled during the semester and there will be a final exam written during the exam period in April.

STUDENT RIGHTS AND RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI2610. The lectures contain important information and interpretations for exams and instructions for assignments.
- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions. These will be assigned
- The college policy on student rights and responsibilities is available here
https://www.gprc.ab.ca/files/forms_documents/StudentRightsandResponsibilities.pdf

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>

Or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

**Note: all Academic and Administrative policies are available on the same page.

Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.

COURSE SCHEDULE/TENTATIVE TIMELINE:

January 7: Welcome And Introduction

Growth and Challenge

January 12: The Confederation Hangover

January 14: Putting the Pieces Together

January 19: Indigenous Peoples in the New Dominion

January 21: Library Research Session (This Class will meet in the Library's Alward Lab)

January 26: The National Policy, the Railway, and the Rebellion

January 28: Canadian Imperialism

February 2: Immigration and the Wheat Boom

February 4: Life in Canada in 1900

February 4 – Research Project Due

February 9: **Test #1**

Four Tumultuous Decades

February 11: The First World War – Outbreak

February 16: **Reading Week (No Class)**

February 18: **Reading Week (No Class)**

February 23: The First World War – Crisis, Victory and Remembrance

February 25: Returning to Normal

March 1: The Wretched of Canada

March 3: Fighting the Second World War

March 7 is the last day to withdraw

March 8: The Second World War – The Home Front

March 10: The Baby Boomers

March 15: Cold War Canada

March 17: Canada's Centennial

March 22: Test #2

Coping with Uncertainty

March 24: A Just Society

March 29: A Fractured Country

March 31: Globalization and the Constitution

April 5: International and National Activism

April 7: Canada in the 21st Century

April 12: Exam Review

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!