



## DEPARTMENT OF ARTS AND EDUCATION

### COURSE OUTLINE – WINTER 2018

**HI2610 (A3 & B3): Canadian History 1867 to the Present – 3 (3-0-0) 45 Hours for 15 Weeks**

**INSTRUCTOR:** D. White, PhD                      **PHONE:** (780) 530-2083  
**OFFICE:** C401    **E-MAIL:** dawhite@gprc.ab.ca  
**OFFICE HOURS:** Mon. 8:30-10; Tues. 11:30-1; Wed. 8:30-10; Fri. 10-11:30

#### **CALENDAR DESCRIPTION:**

This course analyses the problems, the institutions and the changing roles in Canada since Confederation, and provides a base and some tools for inquiry into Canadian affairs.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** None

Reading materials or links thereto will be made available as necessary on Moodle.

**DELIVERY MODE(S):** The course work includes lectures, online content, discussions, research and writing assignments, quizzes, tests, and a final exam.

#### **COURSE OBJECTIVES:**

This course intends to provide students with

- An overview of the significant people, events, and influences which shaped the history of Canada since 1867.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

## LEARNING OUTCOMES:

- Students will be able to recall a timeline of major events in Canadian history between 1500 and 1867 and identify and explain the casual factors and other significant details for each. Students will be able to recall a timeline of major events in Canadian history since 1867 and identify and explain the causal factors and other significant details for each.
- Students will be able to employ their recollection of Canadian history to predict reactions to more recent historical and current events.
- Students will be able to analyze historical work and recognize issues within it.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

**TRANSFERABILITY:** UA, UC, UL, AU, Augustana, GMU, BU, CUE, King's.

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

**Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## EVALUATIONS:

Class Participation	10%
Discussion and Online Content Quizzes	10%
Research Project Stage 1	10%
Research Project Stage 2	20%
Tests – 2 worth 10% each	20%
Final Exam	30%
<b>Course Total</b>	<b>100%</b>

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All research assignments are to be submitted electronically before 8am the morning after the due date. Work submitted after the deadline will be assessed at a diminishing value of 10% for every 24 hour period or part thereof to a minimum value of 50% of the grade. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be two tests scheduled during the term and a final exam written during the exam period in April.

**GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

---

January 4            Welcome and Introduction  
 January 9            Establishing the State

January 11	Expansion and Growth	
January 16	The First World War and its Aftermath	
January 18	Historical Methods – Research and Writing History	
January 23	The Second World War and the Cold War	
January 25	Review/Catch-Up	
January 30	Social Change	<b>Research Project Stage 1</b>
February 1	Trade, the Constitution, Quebec	
February 6	Neoconservatism, Indigenous peoples, Security	
February 8	<b>Test #1</b>	
February 13	Topic #1	
February 15	Topic #1	
February 20	<b>Winter Break – No Class</b>	
February 22	<b>Winter Break – No Class</b>	
February 27	Topic #2	
March 1	Topic #2	<b>Research Project Due</b>
March 6	Topic #3	
March 8	Topic #3	
March 13	Review/Catch-Up	
March 15	<b>Test #2</b>	
March 20	Topic #4	
March 22	Topic #4	
March 27	Topic #5	
March 29	Topic #5	
April 3	Topic #6	
April 5	Topic #6	
April 10	Topic #7	
April 12	<b>Exam Review</b>	

**A Final Exam will be scheduled during the Exam Period - Have a Great Holiday!**

### **STUDENT RIGHTS AND RESPONSIBILITIES:**

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the tests on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup tests will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI2610 as is attention to online content on Moodle.

- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.
- The college policy on student rights and responsibilities is available here <https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

\*\*Note: all Academic and Administrative policies are available on the same page.