



DEPARTMENT HUMAN SERVICES

COURSE OUTLINE – FALL 2019

CD2120 A2 School Age Care and Development – 3 (3-0-0) 45 Hours

INSTRUCTOR: Cassandra Kostuk **PHONE:** O:780-539-2048 C:780-832-5892
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OFFICE HOURS: Drop by my office or email to schedule an appointment

LOCATION/ TIME: Mondays & Wednesdays 1-2:50 p.m. (B206) and Thursdays 1-2:20 p.m. (A305)

CALENDAR DESCRIPTION: This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

PREREQUISITE(S)/COREQUISITE: Completion of first year or consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS:

Assorted digital readings (on Moodle)

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, hands on small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES:

This course introduces students to:

- the physical, social and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- the strategies child care professionals can use to support and enhance all aspects of the development of school age children.
- the components of an effective, high quality out of school care program
- best practice in school age care.

LEARNING OUTCOMES:

As a result of taking this course, students will gain the ability to:

- Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school-age children.
- Identify the components of an effective, high quality out of school care program.
- Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school-age school care.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Date	Topic
September 4th	Intro/Need for School Age Care	October 2 nd	Site visit
September 5th	Need for School-Age Care	October 3rd	Environments
September 9th	Guest Speaker	October 7th	Environments
September 11th	Growth and Development	October 9th	Site visit
September 12th	Growth and Development	October 10th	Environments
September 16th	Growth and Development	October 14th	No class - Thanksgiving
September 18th	Growth and Development	October 16th	Site visit
September 19th	Quiz 1	October 17th	Curriculum in OSC
September 23 rd	Community Building	October 21 st	Curriculum in OSC
September 25 th	Site visit	October 23 rd	Curriculum in OSC
September 26 th	Community Building	October 24th	Quiz 2
September 30th	Community Building		

EVALUATIONS:

In Class Tasks: 10%

Assignments: 50%

Quiz 1: 20%

Quiz 2: 20%

GRADING CRITERIA:

A grade of C- or higher must be achieved in order to pass this course. Please note that most universities will not accept your course for transfer credit if your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	F	0.0	59-0
B	3.0	73-76			
B-	2.7	70-72			

TRANSFERABILITY:

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

STUDENT RESPONSIBILITIES:

The College expects student conduct to be in accordance with basic rights and responsibilities. For more precise information please refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> (pg. 45 of 2019-2020 online Calendar) or the College Policy on Student Responsibilities at <https://www.gprc.ab.ca/about/administration/policies>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> (pg. 45 of 2019-2020 online Calendar) or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.