



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2021

**CD 2110: Working with Families 3(6.5-0-0) 45 Hours for 7 Weeks
(EC sections have 15 weeks to complete CD2110)**

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR:

Alicia Nickerson

OFFICE: N/A

OFFICE HOURS: M-F During reasonable hours and anytime by email.

PHONE: (780)897-4034

E-MAIL: anickerson@gprc.ab.ca

CALENDAR DESCRIPTION: This course focuses on a family centered approach to working with families in early childhood settings. Students will explore strategies for establishing and maintaining collaborative relationships with families and involving them in the care and education of their children.

PREREQUISITE(S)/COREQUISITE:

Successful completion of first year or consent of Department.

Students must successfully complete CD2110 immediately prior to taking CD2145.

REQUIRED TEXT/RESOURCE MATERIALS: Wilson. L. (2019). Partnerships: Families and communities in early childhood (6th ed.). Toronto, ON: Nelson Education.

DELIVERY MODE(S): Online Distance Delivery

COURSE OBJECTIVES:

On completion of this course the student will be able to:

- 1 .Describe the role of early childhood practitioners in creating and maintaining family centered programs and practices
2. Discuss the benefits of and barriers to effective partnerships with families
3. Implement a range of strategies that support effective partnerships with families
- 4 .Identify the sources of family-caregiver conflict and outline strategies for resolving conflict

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Grades will be given based on the following-

Required Work	Percentage Towards Final Grade
Learning Activities	10%
Assignments	80%
Discussion Boards	10%

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. Also note that a C- is a pass for this program.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE: The timeline for this course is flexible. There is a schedule for work completion listed throughout the course notes in each Unit – this will help students stay on track to a successful completion of the course.

STUDENT RESPONSIBILITIES: Students are expected to complete all of the required work for the course. Students are also expected to share the responsibility with the instructor towards an open communication in regard to the course.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.