

## DEPARTMENT of EDUCATION

### COURSE OUTLINE – Winter / 2023

#### **CD 2110 (A3): Working with Families – 3 (6.5-0-0) 45 Hours for 15 weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Theresa Suderman      **PHONE:** 780 539 2787  
**OFFICE:** H231      **E-MAIL:** [tsuderman@NWPolytech.ca](mailto:tsuderman@NWPolytech.ca)  
**OFFICE HOURS:** Monday 11:00-1:00 or by appointment.

#### **CALENDAR DESCRIPTION:**

This course focuses on a family centered approach to working with families in early childhood settings. Students will explore strategies for establishing and maintaining collaborative relationships with families and involving them in the care and education of their children.

#### **PREREQUISITE(S)/COREQUISITE:**

Successful completion of first year or consent of Department. **\*This course must be successfully completed immediately prior to CD2145 Practicum IV.**

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

No textbook required.

## **DELIVERY MODE(s):**

This class will consist of a variety of lectures, small group assignments, and hand on experiences. Please note that this course require onsite attendance. **Attendance is critical as we will be creating the environment for Spring Nursery.**

## **COURSE OBJECTIVES:**

During this course, students will gain an understanding of how to support diverse families in an early childhood setting. They will learn how to incorporate a family centered approach when working with families in early childhood. Students will also learn strategies to work collaboratively with families to care for their children.

## **LEARNING OUTCOMES:**

On completion of this course the student will be able to:

1. Describe the evolution of the family in Canadian society.
2. Articulate the various influences/stressors Canadian parents and children face.
3. Discuss how families are impacted by social, cultural and economic challenges.
4. Describe ways early childhood educators can provide responsive care and supportive learning environments for children and their families living in various family structures.
5. Describe the role of early childhood practitioners in creating and maintaining family centered programs and practices.
6. Discuss the benefits of and barriers to effective partnerships with families.
7. Implement a range of strategies that support effective partnerships with families.
8. Identify the sources of family-caregiver conflict and outline strategies for resolving conflict.

## **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## **EVALUATIONS:**

1. Assignment #2 – 25% Bulletin Board
2. Assignment #3 – 25% Learning Story
3. Assignment #4 – 25% Newsletter
4. Assignment #5 – 25% Memory Book

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

### January

- 6 Introduction – the Changing Face of Canadian Families
- 9 Supports to Children and Families
- 11 Building Effective Partnerships
- 13 Building Effective Partnerships / Practical Application
- 16 Laying the Foundation
- 18 Laying the Foundation
- 20 Ways to Involve Families / Practical Application
- 23 Ways to Involve Families
- 25 Verbal Communication with Families
- 27 Verbal Communication with Families / Practical Application
- 30 Staying Connected – Written Communication

### February

- 1 Written Communication
- 3 Written Communication / Practical Application
- 6 Written Communication
- 8 Written Communication
- 10 Families We May Meet / Practical Application
- 13 Families We May Meet
- 15 Families We May Meet
- 17 Completion of Spring Nursery Documentation

Note: Assignments will be due during your final practicum.

**STUDENT RESPONSIBILITIES:**

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to treating others with dignity and respect.

It is your responsibility to become familiar with the basic student rights and responsibilities found in the College calendar.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

\*\*Note: all Academic and Administrative policies are available on the same page.