



DEPARTMENT OF HUMAN SERVICES

DISTANCE COURSE OUTLINE – Winter 2018

CD 2070: Infant Toddler Care - 2(3-0-0) 30 HOURS for 7 Weeks

INSTRUCTOR: Danielle Gaylord

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OFFICE: N/A

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OFFICE HOURS: Tuesdays, 4-6pm

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Gonzalez-Mena, J. & Eyer, D. W. (2015). Infants, toddlers, and caregivers: A curriculum of respectful, responsive, relationship-based, care and education (10th ed.). NY, New York: McGraw-Hill.

CALENDAR DESCRIPTION:

A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to the individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

CREDIT/CONTACT HOURS: 2 credits (30 hours)

DELIVERY MODE(S): Online Distance Delivery

OBJECTIVES: On completion of this course the student will be able to:

1. Identify and discuss the critical issues in infant toddler group care.
2. Explain how the principles of practice guide curriculum that is situated in the context of the Three R's Interaction.
3. Arrange space and select appropriate equipment for an infant toddler environment.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Grande Prairie Regional College uses the ALPHA grading system. This system is described in the table below.

GRADING CRITERIA:

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
F	1.3	55-59
F	1.0	50-54
F	0.0	0-49

Please check Distance Student Handbook for course withdrawal dates.

EVALUATION:

Learning Activities: 15%

Assignments: 75 %

Discussion Forum: 10%

STUDENT RESPONSIBILITIES: It is the right of the student and course tutor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the tutor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for contacting the course tutor on the designated days and times

identified by the tutor, as well as meet course work deadlines and completion timelines.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/>

COURSE SCHEDULE/TENTATIVE TIMELINE

Students are given a start and end date for this course which must be completed within a four (4) month period. Under special circumstances students may be given up to a one month extension if they have completed 50% of the course work. Tutors have the right to set specific assignment deadlines.

“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”