

DEPARTMENT EDUCATION

COURSE OUTLINE – Winter 2023

CD2070 (A3): Infant Toddler Care – 2(3-0-0) 30 Hours for 11 Weeks

Tuesdays 1:00-2:50 and Thursdays 1:00-2:20 (January 4, 2023 – March 24, 2023) in B206

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Melanie Barry	PHONE:	780-539-2793
OFFICE:	H227	E-MAIL:	mbarry@nwpolytech.ca
OFFICE HOURS:	By appointment		

CALENDAR DESCRIPTION: A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Gonzalez-Mena, J., & Eyer, D. W. (2021). *Infants, toddlers, and caregivers: A curriculum of respectful, responsive, relationship-based care and Education*. McGraw-Hill Education.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work based on both text and additional readings. Audio-visual materials and other resources will also be used. There will be both in and out of class activities and assignments.

COURSE OBJECTIVES:

This course intends to provide students with an understanding of:

- The criteria of quality programs for infants and toddler
- The developmental abilities of infants and toddlers
- Ways in which to support individual and group needs of infant and toddlers
- The critical importance of care and interaction in the lives of infants and toddlers.

LEARNING OUTCOMES: Upon successful completion of the course, students will be able to:

- Describe the characteristics of high-quality infant and child care settings.
- Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers.
- Select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development.
- Describe appropriate care giving practices including styles of interacting and methods of guiding behavior.
- Assist parents in their role.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Assignment #1	Quality Care	20%
Assignment #2	Nursery Rhymes/ Finger Plays	15%
Assignment #3	Treasure Basket	10%
Assignment #4	Learning Story	25%
Quiz	Infant and Toddler Curriculum	15%
In Class Activities	Every Class	15%

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic
January 5, 2023	Introduction Course Outline Assignments Essentials of Quality Care; Principles, Practice, and Curriculum
January 10 & 12	Curriculum: Infant-Toddler Education
January 17 & 19	Curriculum: Caregiving as Curriculum
January 24 & 26	Curriculum: Play and Exploration as Curriculum
January 31 & February 2	Quality Care: The Physical Environment
February 7 & 9	Quality Care: The Social Environment
February 14 & 16	Quality Care: Adult Relations in Infant-Toddler Care
February 21 & 23	Winter Break- No Classes
February 28 & March 2	Development: Attachment, Perception, Motor Skills
March 7 & 9	Development: Cognition, Language, Emotions, Social Skills
March 14 & 16	No In-Person Class- Work on Assignments
March 21 & 23	No In-Person Class- Work on Assignments

STUDENT RESPONSIBILITIES:

Students are expected to conduct themselves in accordance with basic rights and responsibilities. Please refer to NorthWestern Polytechnic Calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.