



DEPARTMENT: Human Services

COURSE OUTLINE – Fall 2021

CD2020 Environments for Young Children – 2 (4.5-0-0) 30 Hours (15 Weeks)

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Kimberly Living **PHONE:** 780-619-2437
OFFICE: N/A **E-MAIL:** KLiving@gprc.ab.ca
OFFICE HOURS: Monday, 7pm-9pm. Other times by appointment.

CALENDAR DESCRIPTION:

This course focuses on how the child's physical environments support social, cognitive, physical and emotional development through the early childhood years. Students will analyze specific aspects and components of high quality environments for young children and will learn important principles that can be applied to the design of indoor and outdoor environments for preschool children.

PREREQUISITE(S)/COREQUISITE:

Successful completion of first year or consent of Department. *This course must be successfully completed immediately prior to CD2145 Practicum

REQUIRED TEXT/RESOURCE MATERIALS:

Curtis, D. & Carter, M. (2015). Designs for living and learning: Transforming early childhood environments (2nd Ed.). St. Paul, MN: Redleaf Press

DELIVERY MODE(S):

Online

COURSE OBJECTIVES:

This course introduces students to:

- Physical environments which support social, cognitive, emotional and physical development in children.
- Optimum outdoor play spaces for children.
- Design principles and guidelines to create high quality indoor environments.

LEARNING OUTCOMES:

On completion of this course the student will be able to:

- Explain how the physical environments experienced in childhood contribute to the social, cognitive, emotional and physical development of young children.
- Describe the key components of a well-designed outdoor play space for young children.
- Discuss and apply specific design principles and guidelines that work together to create a high quality indoor play space for children.
- Demonstrate the ability to design a pre-school environment that gives young children and their families a sense of belonging.
- Design, establish, maintain and evaluate developmentally appropriate environments that respond to the developmental needs and interests of young children.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

All submitted work is graded according to the grading criteria set for the learning activity or assignment submitted.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Course Start Date: September 1, 2021 - Course End Date: December 15, 2021.

All course work **MUST** be completed in order to pass this course. All learning activities and assignments must be submitted in full by the end date in order to pass this course unless an extension has been agreed upon by the student and instructor **PRIOR** to the course end date.

This course has 3 self study units.

All learning activities and assignments for Unit 1 are due by: September 30, 2021

All learning activities and assignments for Unit 2 are due by: October 30, 2021

All learning activities and assignments for Unit 3 are due by: December 15, 2021

All work is due by midnight on the dates listed above. Students are welcome to submit work before the scheduled due date. It is up to you whether you submit one learning activity at a time or a whole batch at once.

I do recommend you submit your first learning activity on its own and wait for grading so you can familiarize yourself with my expectations and grading style before continuing.

It is also recommended that you look ahead to the larger assignments to make sure you give yourself ample time to collect the necessary observations and implement them effectively.

STUDENT RESPONSIBILITIES:

1. Both the student and the instructor have the right to experience a favourable learning/teaching experience and the responsibility to engage in appropriate behaviour that positively supports learning.
2. To meet all submission deadlines.
3. To participate in discussion boards and Blackboard Collaborate sessions, when requested by instructor.
4. To have the latest version of the course textbook.
5. To have computer hardware and software that meets standards set for online delivery.
6. Student must be familiar with the *Distance Education Student Handbook*, and any regulations, policies and student conduct that apply to students studying via online deliver, as outlined in the college calendar.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.