

**DEPARTMENT of Education**

**COURSE OUTLINE – Winter 2024**

**CD 2020 (A3): Environments for Young Children – 2 (5-0-0) 30 Hours for 6 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Theresa Suderman. **PHONE:** 780 539-2787.  
**OFFICE:** H231 **E-MAIL:** [tsuderman@nwpolytech.ca](mailto:tsuderman@nwpolytech.ca).  
**OFFICE HOURS:** Mondays 11:00am – 12:00pm

**CALENDAR DESCRIPTION:** This course focuses on how the child's physical environments support social, cognitive, physical and emotional development through the early childhood years. Students will analyze specific aspects and components of high quality environments for young children and will learn important principles that can be applied to the design of indoor and outdoor environments for preschool children.

**PREREQUISITE(S)/COREQUISITE:** Successful completion of Year 1

**REQUIRED TEXT/RESOURCE MATERIALS:** Course materials provided in class.

**DELIVERY MODE(S):** In class

**LEARNING OUTCOMES:**

On completion of this course the student will be able to:

- Explain how the physical environments experienced in childhood contribute to the social, cognitive, emotional and physical development of young children.
- Describe the key components of a well-designed outdoor play space for young children.
- Discuss and apply specific design principles and guidelines that work together to create a high quality indoor play space for children.
- Demonstrate the ability to design a pre-school environment that gives young children and their families a sense of belonging.

- Design, establish, maintain and evaluate developmentally appropriate environments that respond to the developmental needs and interests of young children.

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

**Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## EVALUATIONS:

In class assignments 2 each week – 60%

Outdoor Environment Assignment – 15%

Indoor Environment Assignment – 25%

Please note: In class assignments must be completed ‘in class’ on the date they were assigned. You may miss 2 assignments without impacting your final grade.

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

### Tentative Schedule

Jan 9	Introduction	5% assignment in class
Jan 11	Factors that Effect Play Ranges	5% assignment in class
Jan 16	Outdoor Environments (Infants/Toddlers)	5% assignment in class
Jan 18	Outdoor Environments (Preschool)	5% assignment in class
Jan 23	Designing Outdoor Spaces (Assignment Introduction)	5% assignment in class
Jan 25	Seeing environments from a child's perspective	5% assignment in class
Jan 30	The environment as the third teacher / The environment and a sense of belonging	5% assignment in class <b>Assignment 1 Due</b>
Feb 1	The importance of aesthetic environments	5% assignment in class
Feb 6	Color and light / Texture and natural materials	5% assignment in class
Feb 8	Aesthetics and presentation of materials	5% assignment in class
Feb 13	Aesthetics and spatial variety	5% assignment in class
Feb 15	Creating environments which support and promote children's autonomy and competence/Minimizing the effects of environmental stressors	5% assignment in class

**\*Final assignment will not be due until April 5, 2023.**

**STUDENT RESPONSIBILITIES:**

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. The student must be familiar with student rights and responsibilities outlined in the calendar.

**STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.