

COURSE OBJECTIVES: The following areas of play will be discussed: definitions, theories, categories, issues, the importance in children’s development and learning and ways in which the early learning practitioner can support play.

LEARNING OUTCOMES: Upon successful completion of this course, the student will be able to:

- Explain how attitudes perceptions and theories of play have changed over time and how they have influenced practice in Early Learning and Child Care.
- Define play and identify examples of play and non-play experiences.
- Explain how play-based programs meet children’s developmental needs.
- Classify children’s play episodes, using the categories of play identified by Parten and Piaget.
- Use appropriate observation and documentation tools and techniques to understand and interpret children’s play.
- Articulate the role of the practitioner in facilitating, supporting, and extending children’s play.
- Discuss current issues regarding children’s play.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

15%	Test #1: Examining Play	January 31, 2023
20%	Assignment #1: Historical Figure Presentation	January 17, 2023
20%	Assignment #2: Current Issues Debate	February 28, 2023
25%	Assignment #3: Learning Stories	March 30, 2023
20%	In Class Assignments	

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by the date and time indicated. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

	Date	Topic
1	January 5	Course Intro & Welcome
2	January 10	Unit 1 Begins History of Play: Ancient Civilizations to Early 1900s
3	January 12	History of Play: 1900's to Current Day
4	January 17	Historical Figure Presentations
5	January 19	Historical Figure Presentations
6	January 24	Unit 2 Begins Examining Play: Intro
7	January 26	Examining Play: Characteristics and Definition of Play
8	January 31	Play Test
9	February 2	Unit 3 Begins Play and Development: Developmentally Appropriate Practice & Overview
10	February 7	Play and Development: Play and Cognitive Development/ Social Development
11	February 9	Play and Development: Play and Emotional Development/ Physical Environment
12	February 14	Unit 4 Begins Current Issues in Early Childhood Education: Societal Issues

13	February 16	Current Issues in Early Childhood Education: Societal Issues (Prepare for debate)
	February 21 & 23	Winter Break – NO CLASS
14	February 28	Current Issues: In-Class Debate
15	March 2	Current Issues: In-Class Debate
16	March 7	Unit 5 Begins The Role of the Practitioner: Importance of Observation & Observation Process
17	March 9	The Role of the Practitioner: Observation Methods & Documentation and Interpretation
18	March 14	The Role of the Practitioner: Learning Stories
19	March 16	The Role of the Practitioner: Group A Observation Group B: Block Play
20	March 21	The Role of the Practitioner: Group A Block Play Group B: Observation
21	March 23	The Role of the Practitioner: Group A Observation Group B: Dramatic Play
22	March 28	The Role of the Practitioner: Group A Dramatic Play Group B: Observation
23	March 30	The Role of the Practitioner: The Adult Role Learning Story Assignment Due

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.

DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.
- You must be present in CD 1330 to write tests and to complete in-class labs
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning.
- If you miss a class, refer to MyClass or check in with another student.

Turn off cell phones and close other tabs/applications on your device

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message **BEFORE** the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, regularly review material, check MyClass frequently.