

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Explain how attitudes perceptions and theories of play have changed over time and how they have influenced practice in Early Learning and Child Care.
- Define play and identify examples of play and non-play experiences.
- Explain how play-based programs meet children's developmental needs.
- Classify children's play episodes, using the categories of play identified by Parten and Piaget.
- Use appropriate observation and documentation tools and techniques to understand and interpret children's play.
- Articulate the role of the practitioner in facilitating, supporting, and extending children's play.
- Discuss current issues regarding children's play.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

15%	Test #1	September 29, 2022
20%	Assignment #1	September 13, 2022
20%	Assignment #2	November 8, 2022
25%	Assignment #3	December 15, 2022
20%	In Class Assignments	

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic
September 1	Introduction
September 6	History of Play
September 8	History of Play
September 13	Historical Figure Presentations
September 15	Historical Figure Presentations
September 20	Examining Play
September 22	Examining Play
September 27	Examining Play
September 29	Test
October 4	Play and Development
October 6	Play and Development
October 11	Fall Break No Classes
October 13	
October 18	Play and Development
October 20	Play and Development
October 25	Play and Development
October 27	Play and Development
November 1	Current Issues in Early Childhood Education
November 3	Current Issues in Early Childhood Education
November 8	Current Issues: In-Class Debate
November 10	Current Issues: In-Class Debate
November 15	The Role of the Practitioner
November 17	The Role of the Practitioner
November 22	The Role of the Practitioner
November 24	The Role of the Practitioner
November 29	The Role of the Practitioner
December 1	The Role of the Practitioner
December 6	The Role of the Practitioner
December 8	The Role of the Practitioner
December 13	The Role of the Practitioner
December 15	The Role of the Practitioner

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to NorthWest Polytechnic calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.