

## DEPARTMENT OF EDUCATION

### COURSE OUTLINE – Winter 2023

#### **CD1011 (A3): Introduction to Early Learning and Child Care – 2 (2-0-0) 30 Hours for 12 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Desiree Klause **PHONE:** (780)539-2213  
**OFFICE:** H228 **E-MAIL:** [dklause@nwpolytech.ca](mailto:dklause@nwpolytech.ca)  
**OFFICE HOURS:** Mondays 2 p.m. – 3 p.m. or Wednesdays by Zoom Appointment

**CALENDAR DESCRIPTION:** This course offers a broad overview of the field of early learning and childcare. Students will investigate historical factors that have shaped early childhood theory and practice and will examine a variety of program models and their goals. The roles and responsibilities of the early childhood educator and determinants of quality early childhood programs are also discussed. This course also introduces students to some of the agencies and resources that support the professional growth of early childhood educators.

**LOCATION/TIME:** Room L 229, Mondays 11:00 a.m. -12:50p.m. (January 9 - March 27, 2023 )

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** Bertrand, J., & Gestwicki, C. (2016). *Essentials of Early Childhood Education*, 5th Canadian Edition, Toronto, Canada, Nelson Education Ltd.

**DELIVERY MODE(S):** Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

#### **COURSE OBJECTIVES:**

This course intends to provide students with:

- An overview of the field of early learning and childcare.

- The opportunity to investigate historical factors that have shaped early childhood theory and practice
- Information pertaining to a variety of program models and their goals.
- An examination of the roles and responsibilities of the early childhood educator
- Discussion of the determinants of quality early childhood programs
- An introduction to some of the agencies and resources that support the professional growth of early childhood educators

### LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Identify historical influences on current early childhood theory and practice.
- Explain the need and benefits of affordable, accessible, high-quality childcare and early education programs in Canada
- Outline the defining characteristics of various childcare and early education programs (e.g. play school, family day care, out-of-school care, preschool, etc.) existing in Canada today and the challenges and rewards of working in each
- Describe a variety of contemporary program models, their goals and philosophies, e.g. Montessori, Waldorf, Reggio Emilia, High Scope, Aboriginal Head Start, Forest Preschools
- Identify the characteristics of high-quality early childhood programs, including the attributes required of the early childhood educator.
- Demonstrate understanding of ethics and professionalism in Early Learning and Child Care.
- Demonstrate an awareness of key agencies and resources available to early learning and childcare professionals in Canada to support their professional growth in the field.

### TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

### EVALUATIONS:

25%	Assignment #1: Ted Talk Reflective Paper	January 23, 2023
25%	Assignment#2: Personal Program Brochure	March 6, 2023
20%	Test #1	February 13, 2022
20%	Test #2	March 27, 2022
10%	In-Class Tasks	Weekly

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by the date and time indicated. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

	DATE	TOPIC / DUE DATES	READING
1	January 9	Introduction <b>Unit 1 Begins</b> Becoming an Early Childhood Educator	Chp. 5
2	January 16	Early Childhood Educators & The Working Environment	Chp. 4 & 5
3	January 23	<b>Unit 2 Begins</b> Early Childhood Programs <b>Ted Talk Reflective Paper Due</b>	Chp. 1
4	January 30	Early Childhood Education Curriculum	Chp. 2
5	February 6	Quality in Early Childhood Education Programs	Chp. 3
6	February 13	<b>Test #1</b>	
	February 20	<b>Family Day – NO CLASS</b>	
7	February 27	Quality in Early Childhood Education Programs	Chp. 3
8	March 6	<b>Unit 3 Begins</b> The Roots of Early Childhood Education in Canada <b>Personal Program Brochure Due</b>	Chp. 7
9	March 13	The Roots of Early Childhood Education in Canada	Chp. 7
10	March 20	The Modern Profession Advocacy	Chp. 8 & 9
11	<b>March 27</b>	<b>Test #2</b>	

## STUDENT RESPONSIBILITIES:

Students are expected to conduct themselves in accordance with basic rights and responsibilities. Please refer to NorthWestern Polytechnic Calendar regarding rights and responsibilities.

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

\*\*Note: all Academic and Administrative policies are available on the same page.

## **DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING**

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

### **CLASSROOM**

#### **Regular, PUNCTUAL attendance for classes**

- Learning from other students' notes or from MyClass is not optimal.
- You must be present in CD 1011 to write the tests and to complete in-class labs.
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning.
- If you miss a class, refer to MyClass or check in with another student.

#### **Turn off cell phones and close other tabs/applications on your device**

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

### **QUIZZES/EXAMS**

#### **Write quizzes on the date and time they are scheduled.**

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message **BEFORE** the exam begins.

### **ASSIGNMENTS**

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

### **OUTSIDE OF CLASS**

- Complete assigned readings and assignments, regularly review material, check MyClass frequently.