

## DEPARTMENT OF HUMAN SERVICES

### COURSE OUTLINE –Spring 2023

#### CD 1000: Child Development 1– 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Alicia Nickerson                      **PHONE:** 7808974034  
**OFFICE:** NA    **E-MAIL:** anickerson@nwpolytech.ca  
**OFFICE HOURS:** Phone, Text or Email Monday to Friday during reasonable hours.

**CALENDAR DESCRIPTION:** This is an introductory course providing insight into children's development from conception to age two. This course provides an overview of principles, domains, and major theories of children's development and influences on development during the prenatal and neonatal stages, as well as during infancy and toddlerhood. The relationship between theory and practice in infant-toddler programs is also examined.

**PREREQUISITE(S)/COREQUISITE:** N/A

**REQUIRED TEXT/RESOURCE MATERIALS:** Kail, Robert V. & Zolner, Theresa. (2021) Children: A Chronological Approach, 6th Canadian Edition, Toronto, Canada, Pearson Canada Inc.

**DELIVERY MODE(S):** Online Via MyClass

#### **COURSE OBJECTIVES:**

Students will:

1. Demonstrate an understanding of the term child development, some principles of human development, and how knowledge of these assists practitioners in their work with young children.

2. Discuss child development from the following theoretical perspectives: biological, psychodynamic, learning, cognitive-developmental, and contextual.
3. Describe the stages of prenatal development as well as typical growth at each stage and explain how genetic and environmental factors interact to influence the development of the unborn child.
4. Identify major milestones in the physical growth and development of children from 0-2 years of age, with particular emphasis on brain development, as well as factors and strategies that may influence physical development.
5. Describe the cognitive development of children from 0-2 years of age and factors which may influence this development.
6. Describe the psychosocial development of children from 0-2 years of age and factors which may influence this development.

#### **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

#### **EVALUATIONS:**

Grades will be given based on the following-

<b>Required Work</b>	<b>Percentage Towards Final Grade</b>
Learning Activities	15%
Assignments	75%
Discussion Boards	10%

**GRADING CRITERIA:** (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:** The timeline for this course will follow a schedule of due dates for each unit of work. This can be found within the course under ‘Important Information’.

**STUDENT RESPONSIBILITIES:** Students are expected to complete all the required work for the course. Students are also expected to share the responsibility with the instructor towards an open communication regarding the course.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

\*\*Note: all Academic and Administrative policies are available on the same page.