



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE –Fall 2021**

**CD 1000: Child Development I– 3 (3-0-0) 45 Hours for 15 Weeks**

**INSTRUCTOR:**

**Alicia Nickerson**

**OFFICE: N/A**

**OFFICE HOURS:** M-F During reasonable hours and anytime by email.

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Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

**CALENDAR DESCRIPTION:** This is an introductory course providing insight into children's development from conception to age two. This course provides an overview of principles, domains, and major theories of children's development and influences on development during the prenatal and neonatal stages, as well as during infancy and toddlerhood. The relationship between theory and practice in infant-toddler programs is also examined.

**PREREQUISITE(S)/COREQUISITE:** N/A

**REQUIRED TEXT/RESOURCE MATERIALS:** Kail, Robert V. & Zolner, Theresa. (2021) Children: A Chronological Approach, 6th Canadian Edition, Toronto, Canada, Pearson Canada Inc.

**DELIVERY MODE(S):**

Online Via MyClass

**COURSE OBJECTIVES:**

Students will:

1. Demonstrate an understanding of the term child development, some principles of human development, and how knowledge of these assists practitioners in their work with young children.
2. Discuss child development from the following theoretical perspectives: biological, psychodynamic, learning, cognitive-developmental, and contextual.
3. Describe the stages of prenatal development as well as typical growth at each stage and explain how genetic and environmental factors interact to influence the development of the unborn child.
4. Identify major milestones in the physical growth and development of children from 0-2 years of age, with particular emphasis on brain development, as well as factors and strategies that may influence physical development.
5. Describe the cognitive development of children from 0-2 years of age and factors which may influence this development.
6. Describe the psychosocial development of children from 0-2 years of age and factors which may influence this development.

#### **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

#### **EVALUATIONS:**

Grades will be given based on the following-

<b>Required Work</b>	<b>Percentage Towards Final Grade</b>
Learning Activities	15%
Assignments	75%
Discussion Boards	10%

**GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. Also note that a C- is a pass for this program.

<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>		<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

The timeline for this course is flexible. There is a schedule for work completion listed throughout the course notes in each Unit – this will help students stay on track to a successful completion of the course.

**STUDENT RESPONSIBILITIES:** Students are expected to complete all of the required work for the course. Students are also expected to share the responsibility with the instructor towards an open communication in regard to the course.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**\*\*Note:** all Academic and Administrative policies are available on the same page.